

Survey for (Self)Assessment of Gender Related Personal Prejudice, Stereotypes and (Un)Conscious Bias

Introduction

This survey is part of the Erasmus+ project entitled “GENDERBEST – Building Gender Equality from the Start” (n. id. 2021-1-RS01-KA220-SCH-000027947) aimed at improving the monitoring and (self)evaluation of the ECEC institutions and professionals in terms of gender¹ equality so as to work towards closing the gender gap and inequality of gender related use of digital tools. The survey is designed to support ECEC professionals and auxiliary staff to reflect on their own understanding of gender equality, their own perceptions, prejudice, stereotypes² and (un)conscious bias. The impact of this tool is to better understand one’s own obstacles towards successfully developing children’s respect for gender equality and highlight the areas where improvement or changes are needed. Please take a few minutes to respond to the questions below and describe practices you use or are familiar to you in your setting.

Thank you for your dedicated time and contribution!

Demographic data

Gender

- Female
- Male
- Other

Age

- 18-24

¹ Social attributes and opportunities associated with being female and male. These attributes, opportunities and relationships are socially constructed and are learned through socialisation processes. [...]Gender determines what is expected, allowed and valued in a women or a man in a given context. In most societies, there are differences and inequalities between women and men in responsibilities assigned, activities undertaken, access to and control over resources, as well as decision-making opportunities. (Definition EIGE – <https://eige.europa.eu/thesaurus/terms/1141?lang=en> last check 18/10/2022)

² Gender stereotype are preconceived ideas whereby females and males are arbitrarily assigned characteristics and roles determined and limited by their gender. Gender stereotyping can limit the development of the natural talents and abilities of girls and boys, women and men, as well as their educational and professional experiences and life opportunities in general. (Definition EIGE - <https://eige.europa.eu/thesaurus/terms/1222?lang=en> last check 19/10/2022)

- 25-34
- 35-44
- 45-54
- 55+

Mother tongue:

- Italian
- Croatian
- Slovakian
- Xxx – *each partner adds additional relevant languages taking into consideration the national context*

Profession:

- Educator/Pre-school teacher/ ECEC practitioner **(in Serbian also Nursery)*
- Auxiliary educational staff, please specify _____
- Management

Age group of the children you are working with:

- 0-3
- 3-6
- 0-6

Country of residence

- Italy
- Croatia
- Slovakia
- Other

Section 1 – Gender Equality

1. How familiar are you with gender equality concept and practices?



1 I do not know anything about it	2	3	4 I have a great knowledge and I am able to practice gender equality
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2. Can you provide at least two examples of gender stereotypes?

3. How do you rate your behaviour and attitude towards gender inequalities and discriminations?

1 I can't identify and/or recognise gender discrimination	2	3	4 I have a great capacity to identify and act against gender discriminations
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4. Can you provide at least two examples of gender discriminations/inequalities that you are aware of?

5. Are you able to identify acts that make negative gender comparisons or that involve gender name calling, teasing and harassment?

Yes No

6. Can you provide some examples?

Section 2 – Practice & Workplace

7. To what extent are girls and boys in the ECEC setting affected by gender stereotypes?

Not at all 1 2 3 4 Very much

8. Please, list 3 gender related bias you recall in the education process?

9. Do you feel comfortable in using gender sensitive language? Yes No

10. Can you provide some examples?

11. Do you use gender inclusive language when working with children (e.g. - calling children using both feminine and masculine words addressing boys and girls)?

Scale 1 to 4

12. Do you bring male and female role models in your daily practice?

Yes No

13. Can you provide some examples?

14. When describing parents' or adults' professions (including in politics, science, sports, arts, etc), do you make sure to use both male and female terms?

Yes No

16 Can you provide some examples?

15. Do you use materials and activities that are inclusive and give equal representation to boys and girls?

Scale 1 to 4

16. Can you provide at least 2 examples?

17. What kind of technological equipment is available in your ECEC setting?

- Personal computers
- Interactive whiteboards
- Video conferencing
- Audio equipment (including software)
- Digital video cameras (including editing software)
- Mobile phones
- Projection system
- Other (please specify below)

18. Are digital tools used in activities with children?

- Equally for boys and girls



- Equally, but different tools for boys and girls
- Mostly involving boys
- Mostly involving girls

19. Do you encourage boys and girls to equally express their feelings and emotions?

Yes No

20. In your daily practice do you avoid gender specific assignments?

Yes No

21. Can you provide at least 2 examples?

22. Do you encourage same positive behaviours in girls and boys?

Yes No

23. To what extent do education practices lead to segregation in the future during the work phase (the idea of “women’s work” and “men’s work”)?

Not at all 1 2 3 4 Very much

24. To what extent education institutions have a gender-equitable curriculum?

Not at all 1 2 3 4 Very much

25. Please, name 3 elements the education curriculum is missing to ensure gender equality.

26. Are you involving parents and other family members in children’s education and/or activities?

- No
- Yes, mainly mothers
- Yes, mainly fathers
- Yes, equally both parents
- Yes, other family members
- If other family members, please specify

27. To what extent the higher number of women in ECEC settings and early years' education in general, contribute to reinforce gender bias and stereotypes?

Not at all 1 2 3 4 Very much

28. Have you personally experienced discrimination in the workplace because of your gender?

- Yes
- No
- other

29. If yes, please list the type of discrimination(s).

Follow-up:

Would you like to receive the results of the survey by e-mail?

- Yes
- No

If Yes, please provide your e-mail address:

Disclosure

By providing your personal data to the GENDERBEST project Managing Organisation (Pomoc Deci), the applicant gives his/her free, specific, informed and unambiguous consent to the processing of his/her personal data for the purpose of analysing and sharing relevant practices in the field of gender equality in ECEC, for communication to other partner organisations and experts involved in the project with the aim to create data bank according to D. Lgs. n.196/2003 and GDPR (UE 2016/679). In addition the applicant can add, update or cancel his/her data by the mean of a written request to the Managing Organisation (email) following art. 7 of D.Lgs 196/2003 e s.m.i. The personal data could also be used, in anonymised form, for the elaboration of statistics.

After the survey:

Thank you for taking time to participate in our survey. We truly value the information you have provided. By participating in this survey, you made your voice heard and are helping shape the future of gender equality in education and at work place.